

SYLLABUS academic year 2024/25Faculty of Economics University of Gdansk

Course title	Econoi	nomics in Academic Tutoring ECTS code 14.3.EE.FR.375								FR.3759		
		ECTS credits 2							2			
		max. students								1	L	
Name of unit administrating study OTHER Field of study Economics/MSG** Field of specialisation NONE									IONE;			
Teaching staff Anita Szymańska, Associate Professor; Dorota Książkiewicz, Ph.D.; Magdalena Markiewicz, Ph.D.; Maria Matusiewicz, Ph.D.; Leszek Reszka, Associate Professor; Joanna Bednarz, Associate Professor; Elżbieta Adamowicz, PhD; Elżbieta Babula, Ph.D.; Barbara Pawłowska, Associate Professor									,			
Number of hours												
Lectures 0	Classes	s 0	Tuto	Tutorials 30 Laboratory 0					minars	Lan	guage class	ses 0
Forma aktywności Year&Type of studies* 2 SS1, 3 SS1,										SS1,		
Hours with the par office hours, exam	r (includin	g	39 Seme			ster: 3-4, 5-6						
Hours without the (student's self-student			emic tead	cher		36	Type of course:			optional		
Total number of ho	Total number of hours:								Language of instruction:		English	
Teaching form	form in-class learning											
Teaching methods Discussion, questioning, Individual projects,												
Prerequisites (required courses and introductory requirements)												
Required course	d courses No formal requirements.											
Introductory requirements. No preliminary requirements.												
Assessment method, forms and criteria												
Assessment metl	hod	Course completion (graded)										
Assessment crite	s c s i t	During the completion of first-cycle studies, as part of the subject "Economics in Academic Tutoring," a student may participate in one, single-semester tutorial. Recruitment for the classes takes place twice during an academic year - before the beginning of the winter semester and before the start of the summer semester. Students apply for the classes with a tutor based on a separate procedure, independent of the enrollment for elective subjects. The rules of the tutorial are established between the student and the tutor leading the tutorial. The evaluation is in accordance with the Study Regulations.										
Course objectives												
The aim of the course is to deepen the student's knowledge, skills, and competencies in the subject matter of the tutorial.												
					Learnin	g outcor	nes					
Knowledge E1_		The student has advanced knowledge in social sciences and is proficient in using universal economic terminology.										
	E	E1_W04	The student identifies different types of economic and social ties and knows the principles governing them.									
	1	MSG1_W01 The student possesses advanced knowledge in the field of economic sciences proficient in using universal economic terminology.						ciences and	d is			
		MSG1_W04 The student has advanced knowledge of the types of elements in the structures of economic organizations.										
Verification of learning outcomes - Knowledge												
Outcomes		written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group	classroom activities	classroom discussion	individual project	group project
E1_W01					Х		X			Х	X	
							JL					

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E1_W04						Х			Х	Х		
MSG1_W01				Х		Х			Х	Х		
MSG1_W04						Х			Х	Х		
Skills	E1_U01			nterprets omics, fina					applies kn	owledge ii	n the	
	E1_U06		The student utilizes knowledge of economic dilemmas that arise in the subject matter of the tutorial.									
	MSG1_U		Leveraging their knowledge, the student can interpret and explain phenomena occurring in the economy and analyze their causes, course, and effects.									
	MSG1_U		The student is able to present their own position, supporting it with appropriate arguments.									
Verification of learning outcomes - Skills												
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E1_U01									X			
E1_U06									X			
MSG1_U01									X			
MSG1_U10									X			
Attitudes	E1_K02			aware of it through			rledge and	d understa	ands the r	need for d	eepening	
	MSG1_K			nows thei it through			e and und	derstands	the neces	sity of de	epening	
Verification of learning outcomes - Attitudes												
Outcomes	written exam	oral	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E1_K02									X			
MSG1_K02									X			

Course contents

- 1. Introduction to tutoring. Establishing the rules of the classes, forming a contract with the student.
- 2. Determining the theme of the tutorial in line with the presented offer and the interests of the student.
- 3. Application of educational tools to support the selection and deepening of the chosen subject matter.
- 4. Planning the tutoring process identifying the goal/goals.
- 5. Setting and discussing the scope of tasks and the expected outcomes of the tutorial.
- 6. Tutoring work (an ongoing process), including:
 - selection and analysis of literature, preparation of materials related to the undertaken theme
 - identification of existing problems
 - presentation of one's arguments.
- 7. Discussion of the completed tutoring project.

Recommended reading lists

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Basic Literature:

Publications consistent with the tutorial theme indicated by the tutor.

Supplementary Literature:

B. Karpińska-Musiał, Personalized Education at the University. Ideology - Institution - Didactics - Mentor. Libron Publishing House, Kraków 2016.

In the Quest for Quality in Quantity. Oxford Tutoring at the University of Gdańsk. Ed. B. Karpińska-Musiał. Libron Publishing House, Kraków 2016.

Good Academic Practices in Natural Sciences. Ed. J. Bolałek, E. Szymczak, T. Sadoń-Osowiecka. Libron Publishing House, Kraków 2015.

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^{*} SS1- undergraduate studies * SS2 - graduate studies * SDang - doctoral studies

^{**} MSG - International Economic Relations