### **SYLLABUS academic year 2024/25**Faculty of Economics University of Gdansk

Course title	Econo	nomics in Academic Tutoring ECTS code 14.3.EE.FR.376							FR.3760				
		ECTS credits 2											
		max. students							1				
Name of unit administrating study OTHER Field of study Economics/MSG** Field of specialisation NO								ONE;					
Teaching staff  Anita Szymańska, Associate Professor; Dorota Książkiewicz, Ph.D.; Magdalena Markiewicz, Ph.D.; Maria Matusiewicz, Ph.D.; Leszek Reszka, Associate Professor; Joanna Bednarz, Associate Professor; Elżbieta Adamowicz, PhD; Elżbieta Babula, Ph.D.; Barbara Pawłowska, Associate Professor													
Number of hours													
Lectures 0	Classes	s 0	Tuto	Tutorials 30 Labo			ory	0 Sen	ninars (	Lang	guage class	ses 0	
Forma aktywności Year&Type of studies* 1 SS2, 2 SS2,										SS2,			
Hours with the par office hours, exam			e academ	ic teachei	r (includin	g		Sem	ester:		1-2, 3-	4,	
Hours without the (student's self-student		emic tead	cher			Type of course:			optional				
Total number of ho	tal number of hours:								uage of uction:		English		
Teaching form	i	n-class	learning										
Teaching methods Discussion, questioning, Individual projects,													
Prerequisites (required courses and introductory requirements)													
Required course	es	No formal requirements.											
Introductory requirements.  No preliminary requirements.													
Assessment method, forms and criteria													
Assessment metl	hod	Course completion (graded)											
Assessment crite	; ; ;	During the completion of second-cycle studies, as part of the subject "Economics in Academic Tutoring," a student may participate in one, single-semester tutorial. Recruitment for the classes takes place twice during an academic year - before the beginning of the winter semester and before the start of the summer semester. Students apply for the classes with a tutor based on a separate procedure, independent of the enrollment for elective subjects. The rules of the tutorial are established between the student and the tutor leading the tutorial. The evaluation is in accordance with the Study Regulations.											
Course objectives													
The aim of the course is to deepen the student's knowledge, skills, and competencies in the subject matter of the tutorial.													
					Learnin	g outcom	es						
Knowledge E2_V		E2_W01 The student has an in-depth knowledge of social sciences and understands the differences between contemporary economic thought streams.											
	f	E2_W03	The student possesses in-depth knowledge about the relationships between phenomena and economic organizations operating both in the domestic and international spheres.										
		MSG2_V	SG2_W01 The student has in-depth and well-organized knowledge in the field of economic sciences.										
	1	MSG2_W03 The student knows and understands the types of economic ties, comprehends the conditions, and principles of market functioning in both national and international											
Verification of learning outcomes - Knowledge													
			V (	- mcation	ı			1					
Outcomes		written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E2_W01					Х		Х			X			
_													

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	,											
E2_W03						Х			Х			
MSG2_W01				Х		X			X			
MSG2_W03						X			X			
Skills	E2_U01	- 11	Leveraging their specialized knowledge, the student interprets and explains economic phenomena.									
	E2_U02		The student utilizes their knowledge to analyze the causes and course of economic processes and is capable of formulating their own judgments and opinions.									
	MSG2_U		Leveraging their knowledge, the student explains economic phenomena and the relationships between them.									
	MSG2_U			capable economic			ledge to f	ormulate	and solve	complex		
Verification of learning outcomes - Skills												
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E2_U01									Х			
E2_U02									Х			
MSG2_U01									Х			
MSG2_U04									Х			
Attitudes	E2_K02		The student is aware of their level of knowledge in the field of economics and understands the need to deepen and update it throughout their life.									
	MSG2_K	The student is ready to acknowledge the importance of knowledge in the process of identifying and solving economic problems and seeking experts' opinions.										
Verification of learning outcomes - Attitudes												
Outcomes	written exam	oral	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E2_K02									X			
MSG2_K01									X			
				-								

#### Course contents

- 1. Introduction to tutoring. Establishing the rules of the classes, forming a contract with the student.
- 2. Determining the theme of the tutorial in line with the presented offer and the interests of the student.
- 3. Application of educational tools to support the selection and deepening of the chosen subject matter.
- 4. Planning the tutoring process identifying the goal/goals.
- 5. Setting and discussing the scope of tasks and the expected outcomes of the tutorial.
- 6. Tutoring work (an ongoing process), including: selection and analysis of literature, preparation of materials related to the undertaken theme identification of existing problems presentation of one's arguments.
- 7. Discussion of the completed tutoring project.

#### Recommended reading lists

#### Basic Literature:

Publications consistent with the tutorial theme indicated by the tutor.

Supplementary Literature:

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B. Karpińska-Musiał, Personalized Education at the University. Ideology - Institution - Didactics - Mentor. Libron Publishing House, Kraków 2016.

In the Quest for Quality in Quantity. Oxford Tutoring at the University of Gdańsk. Ed. B. Karpińska-Musiał. Libron Publishing House, Kraków 2016.

Good Academic Practices in Natural Sciences. Ed. J. Bolałek, E. Szymczak, T. Sadoń-Osowiecka. Libron Publishing House, Kraków 2015.

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<sup>\*</sup> SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies

<sup>\*\*</sup> MSG - International Economic Relations